

# ANSWER KEY



## UNIT 1 CLASSROOM RULES

Page:5 (5.sayfa)

### A. Match the pictures with classroom objects.

1. F 2. İ 3. H 4. B 5. C 6. D 7. E  
8. J 9. A 10. G

### B. Write the expressions under the correct pictures.

1. Sit down 2. Close the door. 3. Go back to your place  
4. Be quiet 5. Open the door 6. Stand up  
7. Look at the board 8. Turn off the lights

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### C. Write the number and the results in words.

- a)  $20 + 5 = 25$  twenty + five = twenty five  
b)  $30 + 11 = 41$  Thirty+ eleven= forty-one  
c)  $45 + 23 = 68$  forty-five+ twenty-three: sixty-eight  
d)  $50 + 9 = 59$  fifty+nine = fifty-nine

### D. Complete the dialogues with the words below.

**Phillip:** Give me the notebook ,please?

Phillip's mother: Yes , sure.

**Adem:** The eraser, please.

**Sinem:** Pardon, me?

**Adem:** The eraser, please.

**Sinem:** Here you are.

**Daisy:** Can you give me the dictionary, please?

**Tim:** Say that again, please.

**Daisy:** The dictionary, please.

**Tim:** Okey.

### E. Choose the correct words.

Good morning - your - my - Sorry - meet you - sit - Thank you.



## TEST 1

Page:7-8 (7-8.sayfa)

1. B 2. C 3. A 4. D 5. A  
6. C 7. B 8. A 9. B 10. C



## TEST 2 (YENİ NESİL)

Page:9-10 (9-10.sayfa)

1. C 2. C 3. C 4. D 5. B 6. C



## UNIT 2 NATIONALITY

Page:12 (12.sayfa)

### A. Look at the flags. Complete the sentences.

- Turkey/Turkish
- Spain/Spanish
- Britain/British
- Germany/German
- China/Chinese
- Italy/Italian
- The USA/ American
- France/ French

### B. Look at the picture and answer the questions.

1. His name is Konno. 2. He is ten years(10) old.  
3. He is from Japan. 4. He is Japanese.  
5. He lives in Tokyo.

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### C. Read the passage.

1. True 2. False 3. False 4. True 5. False

### D. Look at the puzzle.

a) GREECE - JAPAN - TURKEY - BRAZIL - CHINA -  
FRANCE - SPAIN - RUSSIA - ITALY - INDIA

- b) 1. Turkey 2. Spain 3. Greece 4. India 5. China

Page:14 (14.sayfa)

### E. Look at the map and read speech bubble. Fill in the blanks.



**ADANA** I'm from Adana. Adana is in the south.

**KARS** I'm from Kars. Kars is in the east.

**TRABZON** I'm from Trabzon. Trabzon is in the north.

1	2	3	4	5	6	7	8
F	B	J	C	H	A	D	G

### F. Match the questions and answers. There are two extra answers.

1. F 2. B 3. J 4. C 5. H 6. A 7. D 8. G



## TEST 3

Page:15-16 (15-16.sayfa)

1. C 2. D 3. B 4. B 5. A  
6. C 7. D 8. B 9. A 10. D



## TEST 4 (YENİ NESİL)

Page:17-18 (17-18.sayfa)

1. D 2. B 3. B 4. C 5. A 6. D

# ANSWER KEY



## UNIT 3 CARTOON CHARACTERS

Page:20 (20.sayfa)

### A. Write the verbs under the pictures.

- ride a scooter
- dive
- sing a song
- jump high
- carry heavy things
- run
- dance

### B. Look at the words and the pictures. Write sentences with "This" and "That" as in the example.

- These are cars.
- This is a bike
- This is a ball.
- This is a piano.
- These are kites.
- These are trees.
- This is a horse.
- These are crayons.

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### C. Write again with my - your - his - her. Then match with the pictures.

- Her bike (e)
- His computer (d)
- Her teddy bear (a)
- Your scooter (b)
- My picture (c)

### D. Look at the pictures and write sentences as in the example.

- This is a book. This is your book.
- This is a kite. This is his kite.
- This is a car. This is her car.
- This is a pencil. This is my pencil.

### E. Look at the pictures and answer the questions in part I and part II.

#### Part I.

- This is Elif's bike. It's her bike.
- This is Phillip's computer. It's his computer.
- This is Amy's teddy bear. It's her teddy bear.
- This is Kerem's picture. It's his picture.

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#### Part II.

- No, it isn't. It is Phillip's computer.
- Yes, it is.
- Yes, it is
- No, it isn't. It is Kerem's picture.

### F. Look at the pictures and write sentences with as in the example.

- Chris can dance and walk, but he can't swim.
- Mert can ride a scooter, but he can't ride a motorbike.
- Aylin can move fast, but she can't dive.
- Zeynep can play the guitar, but she can't play drums.
- Mehmet can dive and swim, but he can't ride a scooter.
- Eren can lift big bags and balls, but he can't sing a song.



## TEST 5

Page:23-24 (23-24.sayfa)

- A
- C
- D
- D
- B
- C
- B
- C
- A
- B



## TEST 6 (YENİ NESİL)

Page:25-26 (25-26.sayfa)

- A
- C
- C
- C
- B
- A



## UNIT 4 FREE TIME

Page:28 (28.sayfa)

### A. Write the names of activities.

Students will say the activities orally.

- play the guitar
- draw pictures
- skate
- skip rope
- play football
- fly a kite
- cook
- sing a song
- read comics
- play chess

### B. Look at the pictures and write sentences with I like and I don't like.

- I don't like playing chess.
- I like skating.
- I like reading comics.
- I don't like watering flowers.

### C. Answer the questions. Look at the examples.

- Yes I do.
- Yes, I do.
- No, I don't.
- No, I don't.

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### D. Look at the activities Phillip likes and dislikes and answer the questions. Look at the examples.

- Yes, he does.
- Yes, he does.

### E. Look at the example and write sentences like in the example.

- I like swimming, but I don't like playing badminton.
- I like cooking, but I don't like watering flowers.
- I like playing computer games, but I don't like dancing.
- I like listening to music, but I don't like watching cartoons.

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### F. I. Read the paragraphs and write the names of children into blanks.

#### Part I.

- Zeynep
- Harun
- Kuzey
- Phillip

#### Part II.

### II. Read the paragraphs again and fill in the table with suitable activities.

ZEYNEP: Likes : listening to music  
Dislikes : doing sports

HARUN: Likes : playing badminton  
Dislikes : playing marbles

KUZEY: Likes : skating  
Dislikes : drawing pictures

PHILLIP: Likes : playing football, playing table tennis  
Dislikes : playing marbles, reading comics



## TEST 7

Page:31-32 (31-32.sayfa)

- B
- C
- C
- D
- A
- B
- C
- D
- A
- D



## TEST 8 (YENİ NESİL)

Page:33-34 (33-34.sayfa)

- B
- C
- D
- B
- B
- B



# ANSWER KEY



## UNIT 5 MY DAY

Page:36 (36.sayfa)

### A. Write the days of the week.

Tuesday, Wednesday, Thursday, Friday, Sunday

### B. Look at the clocks and write the correct time.

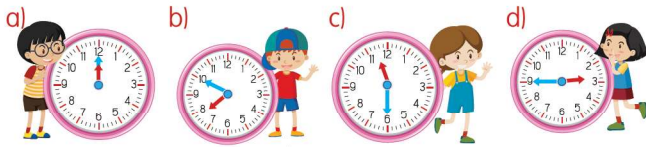
1. It's nine o'clock.
2. It's half past eight.
3. It's ten past twelve.
4. It's quarter past ten.

### C. Read the example. Then write questions and answers according to the pictures.

1. What time do you have breakfast? / I have breakfast at eight o'clock.
2. What time do you go to school? / I go to school at quarter past nine.
3. What time do you do your homework? / I do my homework at two o'clock.

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### D. Draw the time.



### E. Match the pictures and the verbs.

4. do homework
6. go shopping
2. get dressed
5. have breakfast
3. go to bed
1. watch TV

### F. Fill in the blanks using the verbs below. (One verb is extra.)

1. I get up early in the morning.
2. I have lunch at twelve o'clock.
3. I meet my friends at school.
4. I go to playground in the afternoon.
5. I do my homework at night.

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### G. Put the words into the correct order and make sentences.

1. I have lunch with my mother.
2. I go to park with my friends on Saturday.
3. I brush my teeth every morning.
4. Henry has breakfast with his family.
5. What do you do in the mornings?

### H. Find and write the missing letters.

1. Have a shower
2. Do homework
3. Wash face
4. Get gressed
5. Brush teeth

### I. Read the sentences and find the other parts of the daily routines of Mary in the crossword puzzle.

1. bed
2. have
3. play ground
4. meet
5. read



## TEST 9

Page:39-40 (39-40.sayfa)

1. C
2. D
3. A
4. B
5. C
6. B
7. B
8. A
9. C
10. A



## TEST 10 (YENİ NESİL)

Page:41-42 (41-42.sayfa)

1. B
2. D
3. B
4. D
5. C
6. B



## REVISION TEST 1 (UNIT 1-5)

Page:43-44 (43-44.sayfa)

1. C
2. D
3. A
4. B
5. D
6. A
7. A
8. C



## UNIT 6 FUN WITH SCIENCE

Page:46 (46.sayfa)

### A. Write the words under the pictures.

1. scissors
4. jar
7. soil
2. tube
5. magnifier
8. bottle
3. scientist
6. goggles

### B. Match the words with correct pictures

1. a
2. c
3. e
4. b
5. d
6. f

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### C. Look at the pictures and fill in the blanks with correct prepositions.

1. in
3. near
5. behind
2. under
4. on
6. between

### D. Look at the pictures and answer the questions.

1. on the table.
4. It is near the scissors.
2. It is in the bottle.
5. She is in front of the table.
3. It is under the table.

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### E. Put the sentences in order and match them with the pictures.

1. Shake the bottle. (b)
2. Let's do an experiment. (g)
3. Give me the pebbles. (d)
4. Put the paper towel in the jar. (f)
5. Don't put the tubes on the table. (h)
6. Let's look at the microscope. (c)
7. Water the beans and leave the cup near the window. (e)
8. Mix yellow and blue. (a)

### F. Look at the example and write sentences.

1. Mix white and red, and you get pink.
2. Mix blue and red, and you get purple.
3. Mix yellow and blue, and you get green.
4. Mix yellow and red, and you get orange.

# ANSWER KEY

## TEST 11

Page:49-50 (49-50.sayfa)

1. B 2. A 3. C 4. D 5. B  
6. C 7. B 8. D 9. C 10. C

## TEST 12 (YENİ NESİL)

Page:51-52 (51-52.sayfa)

1. D 2. D 3. C 4. A 5. C 6. D

## UNIT 7 JOBS

Page:54 (54.sayfa)

### A. Write the names of the jobs under the pictures.

1. policeman 5. pilot 9. scientist  
2. teacher 6. babysitter 10. vet  
3. doctor 7. singer  
4. chef 8. farmer

### B. Fill in the blanks as in the example below.

1. A: What's your job? 3. A: What's your job?  
B: I'm a doctor. B: I'm a businessman.  
2. A: What's your job? 4. A: What's your job?  
B: I'm a waiter. B: I'm an engineer.

### C. Look at the pictures and answer the questions.

1. a dancer 3. She is a policewoman  
2. a fireman 4. He is a postman.

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### D. Match the jobs with correct places.

- doctor / hospital postman / post office  
pilot / airport farmer / farm  
chef / restaurant scientist / lab  
teacher / school vet / veterinary  
bank clerk / bank

### E. Make sentences by using the jobs and places in activity "D"

1. veterinary clinic 5. works at a lab  
2. works at an airport 6. works in a farm  
3. works at a school 7. works in a post office  
4. works at a restaurant 8. works at a bank

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### F. a) Look at the people and then match with their activities.

- a) 4 b) 2 c) 6 d) 3 e) 5 f) 1

### b) Complete the sentences with the help of activity "a" above.

1. is a scientist / doing experiments  
2. is a dancer / dancing  
3. is a teacher / teaching children  
4. is a pilot / likes flying  
5. is a farmer / likes planting vegetables

### c) Answer the questions about the people in activity "a" and "b" above.

1. She is a scientist / She likes doing experiments  
2. She is a dancer / She likes dancing  
3. He is a teacher / He likes teaching children  
4. He is a pilot / He likes flying  
5. What does Tom do? / What does he like?  
He is a farmer / He likes planting vegetables

### G. Read the text and circle the correct words.

vet – comes – checks – operates – likes – helps – finishes – goes – has – have got

## TEST 13

Page:57-58 (57-58.sayfa)

1. B 2. A 3. C 4. C 5. D  
6. B 7. B 8. C 9. B 10. A

## TEST 14 (YENİ NESİL)

Page:59-60 (59-60.sayfa)

1. C 2. D 3. C 4. C 5. A 6. C

## UNIT 8 MY CLOTHES

Page:62 (62.sayfa)

### A. Look at the trees and write the seasons of the year.

1. Spring 2. Summer 3. Autumn 4. Winter

### B. Match the clothes and accessories with the words below.

1. g 2. d 3. a 4. j 5. b 6. h 7. c 8. e 9. i 10. f

### C. Look at the pictures and write the weather conditions.

rainy - snowy - sunny - foggy - cloudy - cold - windy

### D. Fill in the blanks with the correct words below.

1. gloves 2. sunglasses 3. umbrella 4. coat

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### E. Look at the pictures and write the weather conditions of the countries.

1. The weather is cloudy in Ankara.  
2. The weather is rainy in Trabzon.  
3. The weather is foggy in İzmir.  
4. The weather is windy in Konya.  
5. The weather is snowy in Erzurum.

### F. Match the weather to the correct picture.

1. b 2. d 3. a 4. c

### G. Draw the children with suitable clothes for each season. Then, paint them.

Student's possible correct answer.

**Spring** : shirt, jeans, trousers, etc.

**Summer** : t-shirt, short, sunglasses, etc.

**Autumn** : raincoat, jeans, boots etc.

**Winter** : sweater, coat, gloves etc.



# ANSWER KEY

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## H. Match the clothes with the weather.



BOOTS  
GLOVES  
COAT



UMBRELLA  
RAINCOAT  
CAP



SANDALS  
TSHIRT  
SUNGLASSES  
CAP

## TEST 15

Page:65-66 (65-66.sayfa)

1. B 2. D 3. D 4. B 5. D  
6. A 7. D 8. C 9. A 10. C

## TEST 16 (YENİ NESİL)

Page:67-68 (67-68.sayfa)

1. B 2. C 3. A 4. A 5. C 6. D

## UNIT 9 MY FRIENDS

Page:70 (70.sayfa)

### A. Match the physical appearances with the words.

1. e 2. g 3. c 4. j 5. a 6. h 7. b 8. d 9. i 10. f

### B. Reorder the letters and write the words about characters.

1. Funny 2. Quiet 3. Nice 4. Tidy 5. Rude 6. Clever  
7. Polite 8. Cheerful

### C. Answer the questions with the help of the words in the boxes.

1. shy 2. beautiful 3. kind 4. short

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### D. Write the adjectives in the correct column.

APPEARANCE: short - beautiful - handsome - thin - tall - fat

PERSONALITY: friendly - hardworking - helpful - shy - cheerful

### E. Read the sentences and then draw the person and paint.

Her eyes are blue. She is blonde.	
He has short, dark hair.	
She has fair hair and freckles.	
He has a moustache and a beard. He is old. He has grey hair.	

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## F. Read the descriptions and write the correct number in the circle.

1. B 2. E 3. D 4. F 5. A 6. C

## TEST 17

Page:73-74 (73-74.sayfa)

1. C 2. D 3. C 4. C 5. A  
6. A 7. B 8. D 9. B 10. A

## TEST 18 (YENİ NESİL)

Page:73-74 (73-74.sayfa)

1. B 2. D 3. B 4. A 5. B 6. C

## UNIT 10 FOOD AND DRINKS

Page:78 (78.sayfa)

### A. Match the pictures with correct words.

1. e 2. d 3. f 4. b 5. a 6. c

### B. Look at the example and make them plural.

1. cupcakes 2. apples 3. bananas 4. meatballs

### C. Look at the examples and put "a " "an " or "some ".

1. some 2. some 3. a 4. an 5. some

### D. Write the words into correct column.

FOOD: chicken - cheese - bread - pasta - jam

DRINKS: lemonade - coffee - tea - milk - orange juice

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### E. Look at the table and the example. Write sentences about the children.

1. I am Ece . I like meatballs, but I don't like fish and chips.  
2. I am Eren . I like cheese, but I don't like milk.  
3. I am Aylin . I like apples, but I don't like marmalade.

### F. Look at the children and write sentences about them.

1. I want some water.  
2. I am hungry. I want a cupcake.  
3. I am thirsty. I want orange juice.  
4. I am hungry. I want a sandwich.

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### G. Match the questions with answers.

1. d 2. c 3. e 4. a 5. b

### H. Put the words in order to make questions.

1. Would you like some cupcakes?  
2. Do you want an orange?  
3. How about an ice cream?  
4. Do you want some soup?

## ANSWER KEY

### I. Put the conversation in order. Jack comes back home talking to his mother

- Hello mum. I'm home! ...1.....
- No, thanks, mum. ...5.....
- Here you are. Enjoy your meal. ...10.....
- How about some chicken sandwiches? ...6.....
- Would you like some soup? ...4.....
- Hi, dear. Oh you look tired. ...2.....
- Yes, please. I like chicken sandwiches. Yummy. ...7.....
- Yes, I am. I'm hungry and thirsty, too. ...3.....
- Yes, please. ...9.....
- Want some orange juice? ...8.....
- Thank you mum. ...11.....



### TEST 19

Page:81-82 (81-82.sayfa)

1. C    2. D    3. B    4. C    5. D  
6. A    7. C    8. B    9. B    10. D



### TEST 20 (YENİ NESİL)

Page:83-84 (83-84.sayfa)

1. C    2. B    3. A    4. B    5. D    6. A



### REVISION TEST 2 (UNIT 6-10)

Page:85-86 (85-86.sayfa)

1. B    2. C    3. D    4. C    5. A    6. B  
7. C    8. C



### GENERAL REVISION

Page:87-90 (87-90.sayfa)

1. C    2. A    3. B    4. B    5. D    6. A  
7. D    8. B    9. C    10. A    11. D    12. C  
13. D    14. A    15. B    16. C